

ACEC Board Meeting - January 24, 2022

Start Time: 7:02 pm

Attending: Ashley B, Erika G, Chris J, Erica C, Liz B, Shari H, Jill M, Jeremy O, Sara K, Nicole V, Kristi C

Others: Emily, MB H, K Henning

Welcome (Gregorius):

- Motion to approve minutes from December by Erika, motion seconded by Shari
 - Motion approved by: Jeremy O, Liz B, Erika G, Jill M, Chris J, Erica C, Shari H, Sara K

Principal's Report (Bath):

- Lots of indoor recess due to cold weather
- Parent info night for parents interested in Alliance is at the end of the month
- Tours have already started for interested families
- Keyboards: emailed a couple of people at the district already, haven't heard back yet
- Wilson - moving there planning is very much in its infancy
 - Asked the staff to go to the building to look at the facility and kick off some ideas for future planning
 - Down the road, will ask parents and board to take a look as well

Teachers' Report (Cates & Klawikowski):

- Teachers are in the process of putting together the grant
- From Mrs Standorf - if you know of anyone who is a current or former Alliance family, please let them know they have to email Ms Bath
- Heckrodt field trips will continue - they come to the school; the students really enjoy it
- 100th day of school on February 11th (not the actual day but the day it will be celebrated)
- Trip to the PAC is postponed for now
- Due to the tech/hacker challenges, the report cards will be delayed
- If students are bringing their chromebooks home, they should only be only working on apps accessible through classlink

Treasurer's Report (Ondresky):

- \$8630 raised, we are still waiting for some corporate grants to come through
- Spring fundraiser will be determined later on in the year
- Have spent \$12,066 so far (mostly on training and supplies)

Keyboarding Committee (Gregorius):

- We need a committee to work with Ms Bath to find a home for the keyboards
 - Can also email parent reps who will forward names to Ms Bath
 - The back row is owned by ACE and the district owns the rest - unless it was purchased by the initial grant, then the school owns it according to Nick (someone who has been helping the school/teachers)
 - Mrs Allen has a spreadsheet about the state of each keyboard
 - Jill M volunteered to join the committee
 - Met with Andrew Thorson, who showed paperwork that notes that the district is holding the keyboards as their assets (so we need to verify this before we do anything them)
 - Ms Bath will follow up with the district to verify this and sort out the confusion
 - Jill's idea is that we could offer keyboards to the 4th graders (as well as 5th and 6th graders who choose not to do instruments) when the 5th and 6th graders are doing instruments (after the school moves to the Wilson building)
 - We would determine if we have the space in the new facility and see if it is possible with the music teacher situation (Mrs Allen plans to retire soon)
 - Should determine this during the planning stages

Grant Committee (Gregorius):

- Our committee has an open document to work on the government and board
 - Explains who the ACEC board is and what they do
- Brought to light that we need to change some things in our charter
 - For example, in a true charter staff and principal should not be voting members so that we can be an autonomous council (we can still have principal and teacher reports)
- We can use the money on classroom materials and teacher training but not building things
 - We are using Steve Draeger's advice to sort out the grant paperwork
- It's a grant specifically for charter schools from the Wisconsin DPI
 - The funding comes from the federal government but it is through the WI DPI
 - We have a start but need more info on our charter about our benchmarks, including diversity, growth etc.

Open Forum:

- Nicole V - wanted to connect for the upcoming parent meetings
 - Will connect with Mrs Standorf

- If we don't get the grant, then we can reapply next year with the aid of feedback from this round of grant writing and help from the district (someone who will help us write the grant)
 - This grant is only available for 2 years
- We don't know how much money we are asking for yet, but the grant wants a general plan for how the school plans to expand
- Teacher training will be covered better in our charter so that things like that will be covered by the district
- Will buses/transportation be included by the district? (not needing transportation is very inclusive and including transportation will help diversify our student population)
 - Nothing has been confirmed, but it is something that has been discussed
 - S Klawikowski: we should start a document to list these ideas
 - First we need to get through the charter, and then we can come back to these ideas
- Responding to a parent question - Cates: If we get the grant, the teachers that helped set it up can be paid from the grant money

Motion to close Erika, seconded by Shari

Meeting ended at 7:51pm